



Larkrise Primary School

Homework policy

1. Definition:

Work or activities which children in Foundation Stage to Year 6 are asked to do outside of school time, either on their own or alongside their parent/carers

2. Principles underlying homework

- Compliments, supports or prepares pupils for learning taking place in class
- Provides an opportunity for pupils to reinforce basic skills
- Promotes independent learning and investigation
- Involves the 1-1 support of parents/carers in their child's learning at home
- In Year 6, to prepare for secondary transfer

3. Frequency and amount

Foundation	1 hour per week
Years 1 and 2	1 hour per week
Years 3 and 4	1.5 hours per week
Years 5 and 6	2 hours per week

4. Procedures

- Lower school teachers will regularly change children's reading books.
- Teachers will set reading and homework on a weekly basis
- Homework will be sent out on a Friday
- Homework should be returned by the Wednesday of the following week
- If homework is not returned a member of staff will contact the parents
- A common format for presentation will be used within each year group team

5. Format

- Every child will have a home/school reading journal
- Every child in Years 1 to 6 will have a Homework Book for the setting and completion of homework
- Homework will consist of:
 - A reading activity to be recorded in a reading journal)
 - Practicing/learning phonics or spelling
 - Practicing/learning maths skills or playing maths games
 - Independent creative homework linked to the story telling curriculum

- Teachers will provide a list of suggested activities, linked to the story telling unit, from which children choose the appropriate amount of tasks/investigations to be completed in each half term. This will involve parents/carers in investigations on the internet, research through reference books, visits to museums in and around Oxford and making creative artefacts
- Generally it is more effective to practise phonics, spellings, tables and mental maths skills 'little and often' i.e. 10 minutes 3 times a week rather than in one 30 minute burst

6. Acknowledging homework

- Support staff will keep a class record of completed homework
- Support staff will acknowledge spellings and mental maths skills
- Support staff will acknowledge the written work arising from the Story Unit and artefacts will be shared in class sharing times
- Parents will acknowledge any reading activity in the Reading Journals

7. Role of parents

To enable parents to support their child's homework we will:

- Inform parents of the class homework routines and expectations
- Inform parents of how tasks support/link to the work completed in class
- Set some tasks where adult participation is encouraged

8. Monitoring and Evaluation

- samples of homework will be collected by the Lower and Upper School coordinators
- copies of class homework records will be monitored by the Lower and Upper school coordinators

9. Displaying homework

- Creative homework will be communally displayed in classrooms and corridors. Parents will have the opportunity to share children's homework projects when they are invited into class throughout the year.

July 2017

Review July 2019

Signed.....(Chair of Governors)

Signed.....(Headteacher)