I can	Maths – Year 4 (emerging)	✔	Date
Number Place Value	Count in multiples of 6, 7, 9, 25 and 1000.		
	Calculate the value of each digit in a 4-digit number by partitioning in different ways.		
	Order numbers up to 5000 using =, > and <.		
	Read Roman numerals to 10.		
	Calculate 1000 more or less than a number.		
+ and -	Add up to 4-digits using the column method.		
	Subtract up to 4-digits using the column method.		
	Mentally add any 2-digit number.		
	Mentally subtract any 2-digit number.		
	Solve 2-step problems.		
x and ÷	Answer multiplication and division facts for the 2, 3, 4, 5, 6, 7, 8, 10 and 11 tables very quickly.		
	Multiply and divide by 0 and 1.		
	Multiply a 3-digit number by a single digit using the grid method.		
	Divide a 2-digit number by 2, 3, 4, 5, 6, 7 and 8 using short division method.		
Fractions	Count up and down in hundredths.		
	Make hundredths when dividing an object by a hundred and dividing tenths by ten.		
	Calculate quantities, including non-unit fractions where the answer is a whole number.		
	Calculate the equivalent decimal of any tenths and hundredths number.		

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Fractions	Find the effect of dividing a one or two digit number by 10 or 100.		
	Calculate the value of the digits in numbers with units, tenths and hundredths.		
	Order numbers with the same number of decimal places up to one decimal place.		
Measures	Convert km to m.		
	Tell the time using 12 and 24-hour clocks and change one to the other.		
	Solve problems converting hours to minutes; minutes to seconds; years to months; weeks to days.		
Shape	Identify lines of symmetry in 2-D shapes drawn in different orientations.		
	Complete a simple symmetrical figure.		
	Describe positions on a 2-D grid as co-ordinates in the first quadrant.		
	Plot specified points and draw sides to complete a given polygon.		
	Describe translations to the left / right and up / down.		
Data	Solve a problem by collecting data, presenting it in a bar chart and interpreting it.		
	Solve a problem by collecting data, presenting it in a line graph and interpreting it.		