

I can	Writing - Year 4 (Exceeding)	😊	Date
Transcription and spelling	Vary choice of pronouns correctly to refer to the first, second and third person, both singular and plural		
	Be able to spell some common words in the Y3 & 4 spelling appendix		
Handwriting	Ensure all writing is joined and all letters are formed correctly and are the correct size.		
Composition and SPAG	Carry out a little research to find words that are specific to the event being written about		
	Check to see if there are any sentences that can be re-organised so as to give my writing a greater impact		
	Consciously use short sentences to speed up action sequences		
	Use dialogue and reactions from other characters to make my character interesting		
	Recognise when a simile may generate more impact than a metaphor, and vice versa		
	Recognise when it is reasonable to allow direct speech to tell the reader more about an individual's personality		
	Recognise that a combination of good adjectives, similes and metaphors may help create a powerful image of the characters I am writing about		
	Know how to re-order sentences so that they create maximum effect		
	Use commas or ellipses in order to create greater clarity and effect in my writing		