

I can	English - Year 5 (expected)	✓	Date
Word Reading	Explain the meaning of new words.		
	Read words that I have never seen before.		
Comprehension	Discuss a wide range of fiction, poetry, plays, non-fiction and reference/text books.		
	Read and understand differently structured books.		
	Read and understand books written for different purposes.		
	Enjoy a variety of different genres including myths, legends and traditional stories, modern fiction and fiction from history, and books from other cultures and traditions.		
	Recommend books to my friends and explain why I like them.		
	Identify and discuss themes and conventions in stories.		
	Recite poetry from memory.		
	Prepare a play for performance.		
	Sense check texts for meaning.		
	Ask questions to improve my understanding.		
	Infer information about the feelings, thoughts and motives of characters from what I am reading.		
	Predict what might happen from details stated and implied.		
	Summarise the main ideas in a text of more than one paragraph.		
	Tell you how the language, structure and presentation add to the meaning of a text.		
	Discuss and evaluate how authors use language to impact the reader.		
	Retrieve, record and present information from non-fiction.		
	Participate in discussions with my classmates about books that I have read, or that somebody has read to me.		
Explain and discuss what I have read through formal presentation.			
Provide a reasoned argument to support my views.			

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Transcription	Use prefixes and suffixes.		
	Spell some words with 'silent' letters.		
	Distinguish between homophones by their spelling.		
	Learn the spelling in the Year 5 and 6 Spelling Appendix.		
	Use a dictionary to check the spelling and meaning of words.		
	Use a thesaurus.		
Composition and handwriting	Identify my audience and write with them in mind.		
	Draft my work developing initial ideas and researching where necessary.		
	Consider how authors have developed characters and settings and use that knowledge to plan my own work.		
	Select and use the correct grammar and explain how my choices can change and enhance meaning.		
	Write a short précis of a longer passage.		
	Use organisational and presentational devices to structure text.		
	Assess the effectiveness of my writing and other people's writing and make appropriate improvements		
	Suggest changes to the vocabulary, grammar and punctuation I have used to improve the writing.		
	Check my work to ensure that the correct tense is used.		
	Check my work to ensure that the correct subject and verb agreement is used and edit and improve.		
Vocabulary, grammar and punctuation	Check my work for spelling and punctuation errors.		
	Write cursive text legibly, fluently and with increasing speed.		
	Punctuate direct and indirect speech.		
	Use passive verbs.		
	Use the perfect form of verbs.		
	Use expanded noun phrases.		
	Use modal verbs or adverbs.		
	Use relative clauses.		
	Use commas; hyphens; brackets, dashes and commas for parenthesis.		
	Use semi-colons, colons and dashes as boundaries between independent clauses.		
	Use a colon to introduce a list.		
Punctuate bullet points.			
Use the grammar I have learned using the SPaG list in Literacy books.			