

Larkrise Snapshot: ENVIRONMENT



<p>Purpose</p>	<p>Our learning environment supports a culture of excellence. Children and adults have a collective responsibility to have high expectations for the whole school environment.</p>
<p>Classrooms</p>	<p>Inviting spaces with organised, labelled resources which children can access independently Tidy: all surfaces free of clutter at end of sessions (teach children responsibility for this) Pride taken in books: stored neatly in boxes (library and exercise books), never doodled on Chill-out/time-out space in each (see behaviour policy) Chairs on desks end of day Cloakrooms tidy and items on pegs/neatly laced e.g. wellies Engaging, supportive, celebratory, relevant displays (see below)</p>
<p>Displays</p>	<p>Supportive Literacy and Maths year group-relevant e.g. common spellings, fraction wall, clock etc Working Wall: current learning to refer to e.g. worked methods, shared writing, models Information for visitors to class e.g. child names, needs, timetables etc Key vocabulary, dates, concepts for foundation subjects, as appropriate Celebratory: Completed topic, science, art, etc showing a representative range of pupils' work <u>These must be mounted neatly to communicate pride and high expectations.</u> Recommend blu-tacking work to wall so it can be easily rearranged/removed. Consider placement e.g. parallel lines, possible symmetry (dependent on display) Relevant: Linked to current learning or celebratory of last topic Displays change regularly: topic displays at least 3x per year, working walls daily/weekly</p>
<p>Shared areas</p>	<p>Corridors should be calm and purposeful – we have a collective responsibility for this Praise children for walking calmly, holding doors, using manners Remind them to do so, if necessary e.g. ask them to go back and walk smartly instead Keep corridors clear, cupboards tidy and resources replenished/returned, displays beautiful</p>
<p>PPA Room</p>	<p>Noticeboards with timetables dates, relevant info etc Labelled pigeonhole cupboard with curriculum resources and useful documents Basket of stationery resources for staff: please use but leave in the room Please: - keep resources tidy - clear personal items when leave (mugs, paper, bags etc) 😊</p>
<p>Resource Room</p>	<p>Colour photocopier and paper stored in this room (Black & White in ICT Suite) We are using WAY too much paper at present:</p> <ul style="list-style-type: none"> • THINK! DO you really need as many copies? • Could it be double sided or two or more to a page? • Does it need to be colour? This costs 10p a page even for a tiny logo in colour! <p>Laminator: THINK! Do you really need to laminate? Please keep laminating to a minimum. It is costly for the school and environment. General Basket of stationery resources for staff: please use but leave in the room Photocopier issues: follow instructions on machine or report to main office. Recycling bin for waste paper/errors – if only one side, place in 'scrap paper' box Books: The guided reading room has now been sorted and books are organised into age appropriate phase/levels. Please return to the box they were taken from. Occasionally interventions take place in this room – at these times please be mindful of the need for calm and quiet. Thank you!</p>
<p>Staffroom</p>	<p>Whiteboard – please check at least daily and add information as necessary - This week/next week info taken from school calendar for ease of reference. - Important messages to the right, including staff absences and related cover Pigeonholes – please check regularly/keep clear for others Refreshments: - Hot water, mugs, tea, coffee & milk provided - use a closed, lidded cup for transporting - Store opened foods in sealed containers in cupboards or fridges (health & safety!) Noticeboards with timetables, rotas, important medical information, teaching union info etc</p>

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