



## Homework Snapshot for teachers

### Y1 -Y6

Reading	Spelling	Maths	Creative homework
<p>Children are expected to read 5 times a week and complete their reading journals.</p> <p>Children in Reception/Year 1 and Year 2 may have phonics skills to practice in addition to this.</p>	<p>Children will have a list of words/spelling patterns per week to learn to spell and understand.</p>	<p>Children to practice times tables on times tables rock stars at least 3 times a week</p>	<p>Complete at least 3 tasks a term. Share in class.</p>

### Year 5 & 6

As above but children are likely to have a SPAG and a maths activity weekly, especially as the year progresses. These activities will be to consolidate tasks completed in the week at school. Children should be encouraged to explain their learning to their parents/carers.

Homework will be given out on **Friday and should be returned by Wednesday.**



## **Homework Information for front of Homework Books for Parents and Carers**

### **Storytelling Topic Homework**

Each half term children will be given ten activities to carry out at home which are linked to their class topic and designed to support the class learning and encourage and enable enthusiasm and independence. Children do not have to complete all activities and should choose one activity each week. Each activity varies in length and subject skill.

### **Reading**

In addition to this children will be asked to read at least five times a week. This reading should be documented in a reading journal.

### **Maths**

Children should practise their times tables skills on Times Tables Rockstars. This program sets age appropriate challenges for children.

### **Spelling**

In Years 1- 6 weekly spelling patterns with example words that follow these patterns will be sent home.

It is proven that the most successful way to learn spellings of more complex words is to use them in the correct context to help children remember how to use them. It's not effective to simply get the children to repeatedly copy out the words just to prepare for a test. Children should practise their spellings in different ways (see spelling fun recommendations) until they are ready to put them into sentences. Children's understanding of the meaning and spelling of these words or of the phonic pattern will be checked on a weekly basis in class learning.

### **Year 5 & 6**

In Years 5 & 6 children may be given a maths and grammar activity linked to the learning that has been completed in class that week. Children should explain what they understand and how they learnt a solution/rule/pattern to their parent/carer and can then consolidate by completing the activity.

