

## English

Writing to inform:

- Features of information texts
- Plan, draft and evaluate
- Develop and create a city guide
- Grammar and punctuation

## Computing

Word /Keyboard skills  
PowerPoints  
Research skills

### Year Group and Class

Year 5/ Year 6

Swan, Magpie, Crane and  
Red Kite

## Trips

### Curriculum Product/s:

- Year 6: IMPS (visit to the JR)
- Further tips to be confirmed

**Maths** (White Rose Maths Hub)

### Year 5

Number: Place Value  
Number: Addition and subtraction  
Statistics

### Year 6:

Number: Place Value  
Number: Addition and subtraction  
Multiplication and Division

# Why do people live in cities?



## PSHCE

Campaigning for a fair and diverse society:

Focus Areas: fairness, discrimination, prejudice, stereotype and culture.

## PE

### Dance:

- Compose dance sequences using precision
- Creating a dance performance

### Hockey:

- Fielding and defending
- Dribbling, passing, stopping and control of the hockey ball
- Fair play/ team work

## Humanities Focus

### Science:

- Understand and explain life cycles of mammals, amphibians, birds and insects
- Compare and contrast similarities and differences

### Geography:

Cities in the UK and overseas

## Art/Design Technology

### Electric vehicles – city transit

- Research and develop design ideas
- Design prototypes
- Creating electrical circuits
- Constructing body of vehicle
- Using a range of cutting materials and electrical components
- Evaluate product

## Spanish

### Conversational Spanish:

- Listening
- Speaking
- Writing
- Reading